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an association? 4247.125		\$175,000	Q3.L.B	University of California, San Diego
with fragile X syndrome Validity of an anxious subtype in autism spectrum Jack Syndrome Validity of an anxious subtype in autism spectrum Jack Syndrome Validity of an anxious subtype in autism spectrum Jack Syndrome Validity of an anxious subtype in autism spectrum Jack Syndrome Validition of a Korean variation of the QABF with children Jack Syndrome Validation of a Korean variation of the QABF with children Jack Syndrome Validation of a Korean variation of the QABF with children Jack Syndrome Validation of a Korean variation of the QABF with children Jack Syndrome Validation of a Korean variation of the QABF with children Jack Syndrome Validation of the QABF with children Jack Syndrome Jack		\$61,272	Q3.S.C	University of California, Davis
Validation of a Annatous subbye in suttern spectrum Validation of a Korean vension of the QABF with children Validation of a Korean vension of the QABF with children Vital Validation of a Korean vension of the QABF with children Vital Validation Vital Validatio		\$247,125	Q1.Other	University of California, Davis
disorders Vididation of a Korean version of the QABF with children Vididation of a Korean version of the QABF with children Vididation of a Korean version of the QABF with children Vididation Vididation of a Korean version of the QABF with children Vididation Vivioration Vididation Vi	Virtual reality and augmented social training for autism	\$176,185	Q4.Other	University of California, Davis
with ASD Using iPS cells to study genetically defined forms with audion Using inflored puripotent stem cells to identify cellular plenetypes of autism Using inflored puripotent stem cells to identify cellular plenetypes of autism UC Davis Children's Environmental Health and Disease Prevention Research Center The agonist(s), a potential therapy for autism spectrum disorrdens 256,802 20,S.C University of California, Los Angeles disorrdens 269,500 22,S.D University of California, Los Angeles disorrdens Treatment for autism 21,228 24,S.C University of California, Los Angeles disorrdens 260,000 25,LC University of California, Los Angeles disorrdens 260,000 25,LC University of California, Los Angeles disorrdens 260,000 26,LC University of California, Los Angeles disorrdens 27,258 28,000 29,LC University of California, Los Angeles disorrdens 28,128 29,LD University of California, Los Angeles disorrdens 20,000 20,LC University of California, San Diego Translating pivotal response training into classroom 20,LD 20,L		\$46,670	Q1.L.B	University of California, Los Angeles
Justing induced pluripotent stem cells to identify cellular phonotypes of autism UC Davis Children's Environmental Health and Disease P756,802 Q3 S.C Q3 S.C University of California, Davis Prevention Research Center TriAB agonist(s), a potential therapy for autism spectrum (\$269,500) Q2 S.D University of California, Los Angeles disorders Treatment for autism \$21,228 Q4 S.C University of California, Los Angeles disorders Transporting evidence-based practices from the academy to the community. Schoch-based CBT for California, San Diego Transporting evidence-based practices from the academy to the community. Schoch-based CBT for California, San Diego Transporting evidence-based practices from the evidence-based practices from the evidence-based restrinent to classrooms \$12,500 Q4 L.D University of California, Los Angeles academy to the community. Schoch-based CBT for California, San Diego Transplating pivotal response training into classrooms \$12,500 Q4 L.D University of California, San Diego Transplating pivotal response training into classroom and the evidence-based treatment to classroom \$495,451 Q4 L.D Rady Children's Hospital Health Center evidence-based variance in the evidence-based treatment of classroom \$495,451 Q5 L.A University of California, San Diego Transplating pivotal response training into classroom \$495,451 Q5 L.A University of California, San Diego Transplating pivotal response training into classroom \$495,451 Q5 L.A University of California, San Diego Transplating pivotal response training into classroom \$495,451 Q5 L.A University of California, San Diego Transplating training and the provided particles of the evidence assessments during discrete trail training Transplating particles of the evidence assessments during state to conduct preference assessments during stat		\$10,320	Q1.S.B	Center for Autism and Related Disorders (CARD)
phenotypes of autism UC Davis Children's Environmental Health and Disease Prevention Research Center This agonist(s), a potential therapy for autism spectrum disorders Treatment for autism \$269,500 QS.S.D University of California, Davis Treatment for autism \$21,228 Q4.S.C University of California, San Diego Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD Translating pivotal response training into classrooms \$12,500 Q4.L.D University of California, San Diego Translating nutism intervention for mental health environments \$172,584 Q5.L.A University of California, San Diego Translating autism intervention for mental health environments \$297,726 Q5.Other G5.L.C Genter for Autism and Related Disorders (CARD) Translating staff to conduct preference assessments during Giorders or and pophenotype for amygdala dysfunction The role of the Q1 in presynaptic development The role of the Q1 in translational regulation of received preference \$337,753 Q2.S.D University of California, Davis University of California, Davis University of California, San Diego Translating autism intervention for mental health environments \$495,451 Q5.L.A University of California, San Diego \$495,451 Q5.L.A University of California, San Diego Translating autism intervention for mental health environments \$497,726 Q5.Other San Diego State University Research Foundation disorders in altraining Translating staff to conduct preference assessments during \$384,145 Q2.Other California Institute of Technology University of California, San Diego University of California, San Diego Treatment translating The role of the Q2 in presynaptic development The role of the Q2 in presynaptic development The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of Rady Children's Hospital S277,299 Q2.S.E University of Southern California University of Southern California University of Southern		\$200,000	Q4.S.B	Stanford University
Prevention Research Center TrikB agonist(s), a potential therapy for autism spectrum disorders \$269,500 \$28,500 \$28,500 \$28,500 \$28,500 \$28,500 \$28,500 \$28,500 \$38,500 \$38,500 \$38,500 \$48,		\$800,000	Q4.S.B	Stanford University
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Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD Translation of evidence-based treatment to classrooms \$12,500 Q4.L.D University of California, Los Angeles Translating pivotal response training into classrooms \$495,451 Q4.L.D Rady Children's Hospital Health Center environments \$172,584 Q5.L.A University of California, San Diego Translating autism intervention for mental health services via knowledge exchange Translating autism intervention for mental health services via knowledge exchange Translating pivotal response training into classrooms \$297,726 Q5.Other San Diego State University Research Foundation disorders Training staff to conduct preference assessments during disorders trial training Towards an endophenotype for amygdala dysfunction Towards an endophenotype for amygdala dysfunction The role of the autism-associated gene tuberous sclerosis complex 2 (TSC2) in presynaptic development The role of MeCP2 in Rett syndrome \$337,753 Q2.S.D University of California, Davis University of California, Davis University of California, Los Angeles The role of FDX-1 in neurodevelopment and autistic sorder The microRNA pathway in translational regulation of neuronal development The MET signaling system, autism and gastrointestinal dysfunction \$277,299 Q2.S.E University of Southern California		\$269,500	Q2.S.D	University of California, Los Angeles
academy to the community: School-based CBT for children with ASD Translation of evidence-based treatment to classrooms \$12,500 Q4.L.D Translating pivotal response training into classroom environments \$495,451 Q4.L.D Rady Children's Hospital Health Center environments \$172,584 Q5.L.A University of California, San Diego Translating autism intervention for mental health services via knowledge exchange \$297,726 Q5.Other \$3n Diego State University Research Foundation disorders Training staff to conduct preference assessments during discrete trial training Towards an endophenotype for amygdala dysfunction \$384,445 Q2.Other \$49,000 Q2.S.D University of California, San Diego Center for Autism and Related Disorders (CARD) California Institute of Technology University of California, San Diego University of California, San Diego California Institute of Technology University of California, Davis The role of MeCP2 in Rett syndrome \$337,753 Q2.S.D University of California, Davis The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of neuronal development The MET signaling system, autism and gastrointestinal dysfunction \$277,299 Q2.S.E University of Southern California University of Southern California University of Southern California University of Southern California	Treatment for autism	\$21,228	Q4.S.C	University of California, San Diego
Translating pivotal response training into classroom environments Franslating autism intervention for mental health earlth especiation of mental health services via knowledge exchange Franslating autism intervention for mental health services via knowledge exchange Franslating autism intervention for mental health services via knowledge exchange Franslating autism intervention for mental health services via knowledge exchange Franslating pivotal response training into classroom \$172,584 \$172,584 \$25.L.A	academy to the community: School-based CBT for	\$20,000	Q5.L.C	University of California, Los Angeles
Translating autism intervention for mental health services via knowledge exchange Transdisciplinary approaches to autism spectrum disorders Training staff to conduct preference assessments during discrete trial training Towards an endophenotype for amygdala dysfunction The role of the autism-associated gene tuberous sclerosis complex 2 (TSC2) in presynaptic development The role of MeCP2 in Rett syndrome \$37,753 Q2.Other Q2.S.D University of California, San Diego California Institute of Technology University of California, San Diego Calif	Translation of evidence-based treatment to classrooms	\$12,500	Q4.L.D	University of California, San Diego
Transdisciplinary approaches to autism spectrum disorders \$297,726 \$297,727		\$495,451	Q4.L.D	Rady Children's Hospital Health Center
disorders Training staff to conduct preference assessments during discrete trial training Towards an endophenotype for amygdala dysfunction The role of the autism-associated gene tuberous sclerosis complex 2 (TSC2) in presynaptic development The role of MeCP2 in Rett syndrome \$337,753 Q2. Other Q2. S.D University of California, Davis The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of neuronal development \$37,604 Q2. S.E Q2. S.E University of Southern California duristics \$277,299 Q2. S.E University of Southern California University of Southern California		\$172,584	Q5.L.A	University of California, San Diego
discrete trial training Towards an endophenotype for amygdala dysfunction \$384,145 Q2.Other California Institute of Technology The role of the autism-associated gene tuberous sclerosis complex 2 (TSC2) in presynaptic development The role of MeCP2 in Rett syndrome \$337,753 Q2.S.D University of California, San Diego University of California, Davis The role of FOX-1 in neurodevelopment and autistic spectrum disorder \$142,677 Q2.Other University of California, Los Angeles C2.S.D University of California, Los Angeles C3.S.D University of Southern California C3.S.D University of Southern California		\$297,726	Q5.Other	San Diego State University Research Foundation
The role of the autism-associated gene tuberous sclerosis complex 2 (TSC2) in presynaptic development S56,000 Q2.S.D University of California, San Diego Q2.S.D University of California, Davis Q2.S.D University of California, Davis Q2.S.D The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of neuronal development The MET signaling system, autism and gastrointestinal dysfunction Q2.S.E University of California, Los Angeles University of California, Cos Angeles University of California, Los Angeles University of California, Cos Angeles University of Califo		\$18,000	Q5.L.C	Center for Autism and Related Disorders (CARD)
sclerosis complex 2 (TSC2) in presynaptic development The role of MeCP2 in Rett syndrome \$337,753 Q2.S.D University of California, Davis The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of neuronal development \$37,604 Q2.S.D The MET signaling system, autism and gastrointestinal dysfunction \$277,299 Q2.S.E University of California, Los Angeles University of Southern California	Towards an endophenotype for amygdala dysfunction	\$384,145	Q2.Other	California Institute of Technology
The role of FOX-1 in neurodevelopment and autistic spectrum disorder The microRNA pathway in translational regulation of neuronal development The MET signaling system, autism and gastrointestinal dysfunction \$142,677 Q2.Other University of California, Los Angeles Q2.S.D J. David Gladstone Institutes Q2.S.E University of Southern California		\$56,000	Q2.S.D	University of California, San Diego
spectrum disorder The microRNA pathway in translational regulation of neuronal development The MET signaling system, autism and gastrointestinal dysfunction \$37,604 Q2.S.D J. David Gladstone Institutes University of Southern California	The role of MeCP2 in Rett syndrome	\$337,753	Q2.S.D	University of California, Davis
neuronal development		\$142,677	Q2.Other	University of California, Los Angeles
dysfunction		\$37,604	Q2.S.D	J. David Gladstone Institutes
The functions of stereotypy in children with ASD \$11,095 Q1.L.C Center for Autism and Related Disorders (CARD)		\$277,299	Q2.S.E	University of Southern California
	The functions of stereotypy in children with ASD	\$11,095	Q1.L.C	Center for Autism and Related Disorders (CARD)

Project Title	Funding	Strategic Plan Objective	Institution
The effects of breaks in services on skill regression in children with ASD	\$19,105	Q5.S.A	Center for Autism and Related Disorders (CARD)
The effectiveness of an evidence-based parent training intervention in a community service setting	\$28,000	Q4.L.D	University of California, San Diego
The development of object representation in infancy	\$258,335	Q2.Other	University of California, Davis
The CHARGE Study: Childhood Autism Risks from Genetics and the Environment	\$1,005,627	Q3.S.C	University of California, Davis
he Autism Education Project	\$0	Q5.S.B	Actors for Autism
esting the effects of cortical disconnection in non- uman primates	\$75,000	Q2.Other	The Salk Institute for Biological Studies
esting neurological models of autism	\$315,526	Q2.Other	California Institute of Technology
een Recreation Integration Program (TRIP) for young dults with ASDs	\$0	Q5.S.B	Marin Autism Collaborative/Lifehouse
echnology support for interactive and collaborative isual schedules	\$0	Q4.S.G	University of California, Irvine
eaching theory of mind skills to children with ASD	\$24,025	Q4.Other	Center for Autism and Related Disorders (CARD)
eaching stranger safety skills to children with autism	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
eaching children with autism to seek help when lost	\$25,000	Q5.L.D	Center for Autism and Related Disorders (CARD)
eaching children with ASD to understand sarcasm	\$25,052	Q4.Other	Center for Autism and Related Disorders (CARD)
eaching children with ASD to understand metaphor	\$25,052	Q4.Other	Center for Autism and Related Disorders (CARD)
eaching children with ASD to tell socially appropriate white lies"	\$18,078	Q4.Other	Center for Autism and Related Disorders (CARD)
eaching children to identify causes of others' emotions	\$20,687	Q4.Other	Center for Autism and Related Disorders (CARD)
eaching children to comprehend rules containing f/then"	\$38,994	Q4.Other	Center for Autism and Related Disorders (CARD)
ynchronous activity in networks of electrically coupled ortical interneurons	\$24,981	Q2.Other	University of California, Davis
ynaptic deficits of iPS cell-derived neurons from atients with autism	\$86,588	Q4.S.B	Stanford University
ynaptic analysis of neuroligin1 function	\$52,154	Q2.Other	Stanford University
sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree rogram	\$199,997	Q5.Other	San Diego State University
studying the biology and behavior of autism at 1-year: 'he Well-Baby Check-Up approach	\$275,152	Q1.L.A	University of California, San Diego
tructural brain differences between autistic and prically-developing siblings	\$12,333	Q2.Other	Stanford University
tructural and functional connectivity of large-scale brain etworks in autism spectrum disorders	\$165,629	Q2.Other	Stanford University

Project Title	Funding	Strategic Plan Objective	Institution
Stereological analyses of neuron numbers in frontal cortex from age 3 years to adulthood in autism	\$127,422	Q2.Other	University of California, San Diego
Social skills training for young adults with autism spectrum disorders	\$20,000	Q6.L.A	University of California, Los Angeles
Social and affective components of communication	\$150,119	Q2.Other	Salk Institute For Biological Studies
Simons Variation in Individuals Project (Simons VIP) Core Leader Gift	\$38,941	Q2.S.G	University of California, San Francisco
Simons Simplex Collection Site	\$478,332	Q3.L.B	University of California, Los Angeles
Sensorimotor learning of facial expressions: A novel intervention for autism	\$494,454	Q4.Other	University of California, San Diego
Safety and efficacy of complementary and alternative medicine for autism spectrum disorders	\$0	Q4.S.C	University of California, San Francisco
Roles of Wnt signaling/scaffolding molecules in autism	\$28,000	Q2.Other	University of California, San Francisco
Role of micro-RNAs in ASD affected circuit formation and function	\$127,085	Q2.Other	University of California, San Francisco
Role of L-type calcium channels in hippocampal neuronal network activity	\$32,741	Q4.S.B	Stanford University
Role of autism-susceptibility gene, CNTNAP2, in neural circuitry for vocal communication	\$0	Q2.Other	University of California, Los Angeles
Role of a novel Wnt pathway in autism spectrum disorders	\$750,000	Q4.S.B	University of California, San Francisco
Robotics and speech processing technology for the facilitation of social communication training in children with autism	\$85,000	Q4.S.C	University of Southern California
RNA-Seq studies of gene expression in cells and networks in FI and ACC in autism	\$551,118	Q2.Other	California Institute of Technology
Relating copy number variants to head and brain size in neuropsychiatric disorders	\$99,862	Q2.S.G	University of California, San Diego
Regulation of activity-dependent ProSAP2 synaptic dynamics	\$41,380	Q2.Other	Stanford University
Randomized trial of safety skills training for children with ASD	\$50,021	Q5.L.D	Center for Autism and Related Disorders (CARD)
Psychometric evaluation of the QABF in children with ASD	\$11,069	Q1.Other	Center for Autism and Related Disorders (CARD)
Psychometric evaluation of the autism symptom diagnostic scale	\$8,975	Q1.S.A	Center for Autism and Related Disorders (CARD)
Providing core support for Jr. faculty for translational research in ASD	\$678,816	Q7.K	University of California, Los Angeles
Promoting communication skills in toddlers at risk for autism	\$254,571	Q4.L.D	University of California, Los Angeles

Project Title	Funding	Strategic Plan Objective	Institution
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$55,696	Q5.L.C	San Francisco State University
Project CAT (Comprehensive Autism Teaching)	\$199,993	Q5.L.C	Touro University
Project 3: Neurodevelopmental toxicology of autism	\$173,583	Q3.S.K	University of California, Davis
Project 2: Immunological susceptibility of autism	\$173,585	Q2.S.A	University of California, Davis
Project 1: Environmental epidemiology of autism	\$279,901	Q3.L.C	University of California, Davis
roject 1: Effect of multi-level environmental exposure n birth outcomes	\$29,643	Q3.S.C	University of California, Berkeley
robing a monogenic form of autism from molecules to ehavior	\$312,500	Q2.S.D	Stanford University
rimate models of autism	\$734,756	Q2.S.A	University of California, Davis
Primate models of autism	\$114,105	Q2.S.A	University of California, Davis
Preventing autism via very early detection and intervention	\$14,256	Q4.L.B	Center for Autism and Related Disorders (CARD)
Preparing special educators to be leaders in the mplementation of effective techniques for supporting shildren and youth with autism spectrum disorders	\$195,994	Q5.Other	Santa Clara University
Prenatal exposure to polyfluoroalkyl compounds in the EMA study	\$130,465	Q3.S.F	Kaiser Foundation Research Institute
Prenatal and neonatal biologic markers for autism	\$621,762	Q3.S.C	Kaiser Foundation Research Institute
relinguistic symptoms of autism spectrum disorders in fancy	\$30,000	Q4.S.F	University of California, Los Angeles
vivotal response group treatment for parents of young hildren with autism	\$99,996	Q4.L.D	Stanford University
Pilot project to assess web-based family recruitment for autism genetics studies	\$0	Q7.C	University of California, Los Angeles; Washington University in St. Louis; Kennedy Krieger Institute
Personnel development to improve services and results or children with disabilities	\$299,997	Q5.L.C	San Diego State University Foundation
Oxytocin biology and the social deficits of autism pectrum disorders	\$112,500	Q1.L.A	Stanford University
lovel probiotic therapies for autism	\$570,145	Q4.S.B	California Institute of Technology
lew Families, Agencies, Communities, and Educational trategies (FACES) in early childhood special education	\$57,142	Q5.L.C	San Jose State University Foundation
euroligins and neurexins as autism candidate genes: tudy of their association in synaptic connectivity	\$60,000	Q2.Other	University of California, San Diego
euroimaging of autism spectrum disorders	\$12,157	Q1.L.B	University of California, Los Angeles
euroimaging & symptom domains in autism	\$6,078	Q1.L.B	University of California, Los Angeles
leurogenomics in a model for procedural learning	\$33,053	Q4.S.B	University of California, Los Angeles

Project Title	Funding	Strategic Plan Objective	Institution
leurodevelopmental mechanisms of social behavior	\$515,840	Q2.Other	University of Southern California
leurocognitive mechanisms underlying children's theory f mind development	\$77,250	Q2.Other	University of California, San Diego
leurocognitive markers of response to treatment in utism	\$76,500	Q4.S.F	University of California, Davis
eural mechanisms of tactile sensation in rodent omatosensory cortex	\$284,334	Q2.Other	University of California, Berkeley
eural correlates of maturation of face processing	\$156,354	Q2.Other	Stanford University
eural basis of socially driven attention in children with utism	\$0	Q2.Other	University of California, Los Angeles
eural basis of cross-modal influences on perception	\$156,424	Q2.Other	University of California, San Diego
leural basis for the production and perception of rosody	\$80,190	Q2.Other	University of Southern California
eural and phenotypic correlates of autism risk genes	\$545,057	Q2.S.G	University of California, Los Angeles
fultiple social tasks and social adjustment	\$145,000	Q1.L.B	California State University, Northridge
IRI: Acquisition of a high-density electrophysiology aboratory for intercollegiate research and training in ognitive neuroscience	\$137,003	Q2.Other	Scripps College
lolecular and environmental influences on autism athophysiology	\$0	Q3.S.K	University of California, Los Angeles
nodulation of fxr1 splicing as a treatment strategy for utism in fragile X syndrome	\$158,649	Q2.S.D	Stanford University
litochondria and Autism 2010	\$16,000	Q7.K	University of California, San Diego
let signaling in neural development and circuitry ormation	\$81,998	Q2.Other	University of Southern California
Maternal infection and autism: Impact of placental ufficiency and maternal inflammatory responses on etal brain development	\$127,500	Q2.S.A	Stanford University
faternal immune activation, cytokines, and the athogenesis of autism	\$382,588	Q2.S.A	University of California, Davis
lagnetic source imaging and sensory behavioral naracterization in autism	\$176,229	Q1.L.B	University of California, San Francisco
type calcium channel regulation of neuronal fferentiation	\$41,380	Q2.S.D	Stanford University
ong-term follow-up of children with autism who ecovered	\$33,965	Q4.Other	Center for Autism and Related Disorders (CARD)
nking local activity and functional connectivity in autism	\$369,635	Q2.Other	San Diego State University
eadership Education in Neurodevelopmental isabilities	\$818,785	Q5.L.C	Children's Hospital of Los Angeles
anguage and social communication in autism	\$3,039	Q2.Other	University of California, Los Angeles

Project Title	Funding	Strategic Plan Objective	Institution
Kinetics of drug macromolecule complex formation	\$729,415	Q2.Other	University of California, San Diego
Joint attention intervention for caregivers and their children with autism	\$51,000	Q4.S.D	University of California, Los Angeles
Joining forces to meet the challenge: Preparing special educators who will also be able to meet the needs of young children with autism spectrum	\$0	Q5.Other	Santa Clara University
Is autism a mitochondrial disease?	\$60,000	Q2.S.A	University of California, Davis
Investigation of sex differences associated with autism candidate gene, CYFIP1	\$31,561	Q2.S.B	University of California, Los Angeles
Investigation of cortical folding complexity in children with autism, their autism-discordant siblings, and controls	\$100,000	Q2.Other	Stanford University
Investigating gene-environment interaction in autism: Air pollution x genetics	\$280,078	Q3.L.D	University of Southern California
Intervention for infants at risk for autism	\$0	Q4.S.D	University of California, Davis
International Meeting for Autism Research (IMFAR)	\$47,822	Q7.K	University of California, Davis
Interdisciplinary training for autism researchers	\$283,133	Q7.K	University of California, Davis
Interdisciplinary investigation of biological signatures of autism subtypes	\$1,398,688	Q2.L.A	University of California, Davis
Interaction between MEF2 and MECP2 in the pathogenesis of autism spectrum disorders -2	\$0	Q4.S.B	Burnham Institute
Interaction between MEF2 and MECP2 in the pathogenesis of autism spectrum disorders - 1	\$0	Q4.S.B	Burnham Institute
Integrative functions of the planum temporale	\$411,394	Q2.Other	University of California, Irvine
Integrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$127,497	Q4.S.F	San Francisco State University
INT2-Large: Collaborative research: Developing social robots	\$530,000	Q1.Other	University of California, San Diego
Insight into MeCP2 function raises therapeutic possibilities for Rett syndrome	\$295,298	Q4.S.B	University of California, San Francisco
Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$475,513	Q5.L.A	University of Southern California
Initial investigation of prevention of ASD in infants at risk	\$263,591	Q4.L.B	University of California, Davis
Infants at risk of autism: A longitudinal study	\$599,598	Q1.L.A	University of California, Davis
Infants' developing representation of object function	\$63,259	Q2.Other	University of California, Davis
Improving the preparation of related services personnel to serve children with autism spectrum disorders: The Transdisciplinary Autism Specialty Project (TASP)	\$0	Q5.L.C	San Diego State University Foundation

Project Title	Funding	Strategic Plan Objective	Institution
Improving synchronization and functional connectivity in autism spectrum disorders through plasticity-induced rehabilitation training	\$0	Q4.S.F	University of California, San Diego
Immunobiology in autism	\$0	Q3.S.E	University of California, Davis
Immune molecules and cortical synaptogenesis: Possible implications for the pathogenesis of autism	\$0	Q2.S.A	University of California, Davis
Imaging PTEN-induced changes in adult cortical structure and function in vivo	\$278,686	Q2.Other	University of California, Los Angeles
Imaging brain and movement in ASD	\$270,358	Q2.Other	University of California, San Diego
Illumina, Inc.	\$1,275,994	Q3.L.B	Illumina, Inc.
Identifying factors that predict response to intervention	\$21,965	Q4.Other	Center for Autism and Related Disorders (CARD)
Identification of autism genes that regulate synaptic Nrx/Nlg signaling complexes	\$200,000	Q4.S.B	Stanford University
HSD: Collaborative research: Evolutionary, developmental, and neurobiological sources of moral judgments	\$90,074	Q2.Other	University of Southern California
How does IL-6 mediate the development of autism-related behaviors?	\$28,000	Q2.S.A	California Institute of Technology
High content screens of neuronal development for autism research	\$210,977	Q4.S.B	University of California, San Diego
HCC-Medium: Personalized socially-assistive human- robot interaction: Applications to autism spectrum disorder	\$246,386	Q4.Other	University of Southern California
HCC:Small:Computational studies of social nonverbal communication	\$165,307	Q2.Other	University of Southern California
Genotype-phenotype relationships in fragile X families	\$535,019	Q2.S.D	University of California, Davis
Genetic components influencing the feline - human social bond	\$76,500	Q4.Other	University of California, Davis
Gene expression and laminar analyses of pathological cortical patches in autism	\$199,739	Q2.Other	University of California, San Diego
Gene expression and immune cell function in mothers of children with autism	\$267,895	Q3.S.E	University of California, Davis
Function of neurexins	\$464,471	Q2.Other	Stanford University
Function and structure adaptations in forebrain development	\$580,377	Q2.Other	University of Southern California
Function and dysfunction of neuroligins in synaptic circuits	\$150,000	Q2.Other	Stanford University
Function and dysfunction of neuroligins	\$374,383	Q4.S.B	Stanford University
Functional analysis of neurexin IV in Drosophila	\$148,746	Q2.Other	University of California, Los Angeles
FOXP2-regulated signaling pathways critical for higher cognitive functions	\$90,000	Q3.Other	University of California, Los Angeles

Project Title	Funding	Strategic Plan Objective	Institution
fMRI study of reward responsiveness of children with autism spectrum disorder	\$49,846	Q2.Other	University of California, Los Angeles
fMRI studies of neural dysfunction in autistic toddlers	\$582,409	Q2.Other	University of California, San Diego
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation
Face perception: Mapping psychological spaces to neural responses	\$119,998	Q2.Other	Stanford University
Exploring the neuronal phenotype of autism spectrum disorders using induced pluripotent stem cells	\$241,503	Q4.S.B	Stanford University
Experience and cognitive development in infancy	\$101,841	Q2.Other	University of California, Davis
Evaluation of web-based curriculum assessment and program design	\$51,003	Q5.L.A	Center for Autism and Related Disorders (CARD)
Evaluation of the immune and physiologic response in children with autism following immune challenge	\$327,972	Q3.S.E	University of California, Davis
Evaluation of sleep disturbance in children with ASD	\$27,456	Q2.Other	Center for Autism and Related Disorders (CARD)
Evaluation of eLearning for training behavioral therapists	\$74,835	Q5.L.A	Center for Autism and Related Disorders (CARD)
Evaluation of behavior problems in children with ASD	\$30,025	Q1.Other	Center for Autism and Related Disorders (CARD)
Evaluation of an eLearning program for teaching parents of children with autism foundational knowledge of ABA	\$17,031	Q5.L.A	Center for Autism and Related Disorders (CARD)
Evaluating differential patterns of dishabituation in children with ASD	\$17,025	Q4.Other	Center for Autism and Related Disorders (CARD)
Etiology of autism risk involving MET gene and the environment	\$186,745	Q3.S.E	University of California, Davis
Establishing conditioned reinforcers for children with ASD	\$43,056	Q4.Other	Center for Autism and Related Disorders (CARD)
Establishing compliance with dental procedures in children with ASD	\$10,832	Q5.L.E	Center for Autism and Related Disorders (CARD)
Electrophysiological correlates of cognitive control in autism	\$129,144	Q1.L.B	University of California, Davis
EFRI- BSBA: Novel microsystems for manipulation and analysis of immune cells	\$524,890	Q2.S.A	University of California, Davis
Early exposure to acetaminophen and autism	\$19,997	Q3.S.F	University of California, Davis
Early biologic markers for autism	\$43,308	Q2.S.A	Kaiser Permanente Division of Research
Early ASD surveillance - 1	\$353,454	Q7.L	California Department of Health
Double-blind placebo controlled trial of subcutaneous methyl B12 on behavioral and metabolic measures in children with autism	\$127,500	Q4.S.C	University of California, Davis
Disseminating scientific information on autism to the Latino community	\$466,538	Q5.L.A	University of Southern California

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Dissecting the neural control of social attachment	\$772,500	Q4.S.B	University of California, San Francisco
Dissecting epistasis and pleiotropy in autism towards personalized medicine	\$2,317,500	Q3.S.A	University of California, San Francisco
Development of the functional neural systems for face expertise (supplement)	\$172,529	Q2.Other	University of California, San Diego
Development of the functional neural systems for face expertise	\$496,073	Q2.Other	University of California, San Diego
Development of neural pathways in infants at risk for autism spectrum disorders (supplement)	\$244,282	Q1.L.A	University of California, San Diego
Development of neural pathways in infants at risk for autism spectrum disorders	\$325,029	Q1.L.A	University of California, San Diego
Developmental Behavioral Pediatrics Training Program	\$192,467	Q5.L.C	Stanford University
Developmental and augmented intervention for facilitating expressive language	\$558,000	Q4.S.G	University of California, Los Angeles
Design & synthesis of novel CNS-active oxytocin and vasopressin receptor ligands	\$560,535	Q4.Other	The Scripps Research Institute
Description and assessment of sensory abnormalities in ASD	\$18,968	Q2.Other	Center for Autism and Related Disorders (CARD)
Day program transformation to foster employment for people with autism spectrum disorders	\$0	Q6.L.A	Jay Nolan Community Services
CRCNS: Ontology-based multi-scale integration of the autism phenome	\$328,680	Q7.O	Stanford University
Core E: Statistical Analysis Core	\$19,844	Q7.Other	University of California, Davis
Core D: Molecular Genomics Core	\$73,487	Q7.Other	University of California, Davis
Core C: Analytical Core	\$124,440	Q7.Other	University of California, Davis
Core B: Outreach and Translation	\$108,000	Q7.Other	University of California, Davis
Comparison of high to low intensity behavioral intervention	\$121,029	Q4.S.D	Center for Autism and Related Disorders (CARD)
Collaborative research: Modeling perception and memory: Studies in priming	\$90,146	Q2.Other	University of California, San Diego
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$300,000	Q1.L.B	University of Southern California
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Cognitive control in autism	\$149,754	Q2.Other	University of California, Davis
Cntnap2 in a behavioral model of autism	\$262,356	Q4.S.B	University of California, Los Angeles
Child-initiated communicative interactions and autism intervention (supplement)	\$95,687	Q1.L.B	University of California, Santa Barbara

Project Title	Funding	Strategic Plan Objective	Institution
Child-initiated communicative interactions and autism intervention	\$321,056	Q1.L.B	University of California, Santa Barbara
Characterizing sleep disorders in autism spectrum disorder	\$37,355	Q2.S.E	Stanford University
Centers for Autism and Developmental Disabilities Research and Epidemiology (CADDRE) - California	\$1,539,577	Q3.L.D	Kaiser Foundation Research Institute
Center for Genomic and Phenomic Studies in Autism	\$1,495,363	Q3.S.C	University of Southern California
Cellular structure of the amygdala in autism	\$47,606	Q1.L.B	University of California, Davis
Cellular characterization of Caspr2	\$23,907	Q2.Other	University of California, San Diego
Cell adhesion molecules in CNS development	\$541,105	Q2.Other	The Scripps Research Institute
CAREER: Dissecting the neural mechanisms for face detection	\$170,000	Q2.Other	California Institute of Technology
Behavioral intervention for working memory in children with autism	\$30,000	Q4.Other	Center for Autism and Related Disorders (CARD)
Behavioral and physiological consequences of disrupted Met signaling	\$800,000	Q4.S.B	University of Southern California
BDNF and the restoration of spine plasticity with autism spectrum disorders	\$564,519	Q2.S.D	University of California, Irvine
Basal ganglia circuitry and molecules in pathogenesis of motor stereotypy	\$387,767	Q4.S.B	University of California, Los Angeles
Autism-specific mutation in DACT1: Impact on brain development in a mouse model	\$231,750	Q2.Other	University of California, San Francisco
Autism Research Program	\$805,893	Q7.K	University of Southern California
Autism iPSCs for studying function and dysfunction in human neural development	\$254,152	Q4.S.B	The Scripps Research Institute
Autism in urban context: Linking heterogeneity with health and service disparities	\$613,127	Q5.S.A	University of Southern California
Autism in the second half of the lifespan: Behavior, daily living, service needs	\$263,837	Q6.S.A	University of California, San Diego
Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,989,276	Q4.S.D	University of California, Los Angeles
Autism and the insula: Genomic and neural circuits	\$620,305	Q2.Other	California Institute of Technology
Augmentation of the cholinergic system in fragile X syndrome: A double-blind placebo study	\$240,000	Q2.S.D	Stanford University
A systems biology approach to unravel the underlying functional modules of ASD	\$655,975	Q2.Other	University of California, San Diego
A systematic test of the relation of ASD heterogeneity to synaptic function	\$875,864	Q2.Other	Stanford University
Association of cholinergic system dysfunction with autistic behavior in fragile X syndrome: Pharmacologic and imaging probes	\$94,832	Q4.L.A	Stanford University

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A sex-specific dissection of autism genetics	\$270,375	Q2.S.B	University of California, San Francisco
A sex-specific dissection of autism genetics	\$150,000	Q2.S.B	University of California, San Francisco
A role for immune molecules in cortical connectivity: Potential implications for autism	\$28,000	Q2.S.A	University of California, Davis
Are autism spectrum disorders associated with leaky-gut at an early critical period in development?	\$309,000	Q1.L.A	University of California, San Diego
A novel parent directed intervention to enhance language development in nonverbal children with ASD	\$28,000	Q4.S.G	University of California, Los Angeles
An open resource for autism iPSCs and their derivatives	\$561,413	Q7.D	Children's Hospital of Orange County
A non-human primate autism model based on maternal infection	\$335,155	Q2.S.A	California Institute of Technology
A non-human primate autism model based on maternal immune activation	\$114,105	Q2.S.A	University of California, Davis
An ex-vivo placental perfusion system to study materno- fetal biology	\$243,000	Q2.S.A	University of Southern California
A neuroimaging study of twin pairs with autism	\$632,389	Q2.S.G	Stanford University
Anatomy of primate amygdaloid complex	\$114,105	Q2.Other	University of California, Davis
Analysis of Fgf17 roles and regulation in mammalian forebrain development	\$52,154	Q2.Other	University of California, San Francisco
Analyses of brain structure and connectivity in young children with autism	\$90,000	Q1.L.B	University of California, Davis
Age and treatment intensity in behavioral intervention	\$34,879	Q4.Other	Center for Autism and Related Disorders (CARD)
A comprehensive orientation, integration and socialization program for college students with ASD	\$0	Q6.L.A	University of California, Davis Health System
A combined fMRI-TMS study on the role of the mirror neuron system in social cognition: Moving beyond correlational evidence	\$0	Q2.Other	University of California, Los Angeles
A centralized standard database for the Baby Siblings Research Consortium	\$63,200	Q7.C	University of California, Davis
ACE Network: A multi-site randomized study of intensive treatment for toddlers with autism	\$2,920,093	Q4.S.D	University of California, Davis
ACE Network: A comprehensive approach to identification of autism susceptibility genes	\$2,823,814	Q3.L.B	University of California, Los Angeles
ACE Center: Understanding repetitive behavior in autism	\$326,665	Q4.L.A	University of California, Los Angeles
ACE Center: The Imaging Core	\$335,066	Q7.Other	University of California, Los Angeles
ACE Center: The Diagnostic and Assessment Core	\$302,409	Q7.Other	University of California, Los Angeles
ACE Center: The development of the siblings of children with autism: A longitudinal study	\$324,955	Q1.L.B	University of California, Los Angeles
ACE Center: Targeting genetic pathways for brain overgrowth in autism spectrum disorders	\$357,789	Q3.L.B	University of California, San Diego

Project Title	Funding	Strategic Plan Objective	Institution
ACE Center: Optimizing social and communication outcomes for toddlers with autism	\$292,074	Q4.L.D	University of California, Los Angeles
ACE Center: MRI studies of early brain development in autism	\$364,247	Q1.L.A	University of California, San Diego
ACE Center: Mirror neuron and reward circuitry in autism	\$305,987	Q2.Other	University of California, Los Angeles
ACE Center: Integrated Biostatistical and Bioinformatic Analysis Core (IBBAC)	\$208,661	Q1.L.A	University of California, San Diego
ACE Center: Imaging the autistic brain before it knows it has autism	\$206,070	Q2.Other	University of California, San Diego
ACE Center: Imaging autism biomarkers + risk genes	\$219,925	Q3.Other	University of California, San Diego
ACE Center: Genetics of language & social communication: Connecting genes to brain & cognition	\$325,302	Q2.S.G	University of California, Los Angeles
ACE Center: Clinical Phenotype: Treatment Response Core	\$210,667	Q4.Other	University of California, San Diego
ACE Center: Clinical Phenotype: Recruitment and Assessment Core	\$361,993	Q1.L.A	University of California, San Diego
ACE Center: Administrative Core	\$34,343	Q7.Other	University of California, San Diego
3/4-RUPP autism network: Guanfacine for the treatment of hyperactivity in PDD	\$391,103	Q4.L.C	University of California, Los Angeles
1/3-Multisite RCT of early intervention for spoken communication in autism	\$547,162	Q4.S.F	University of California, Los Angeles
1/3 CBT for anxiety disorders in autism: Adapting treatment for adolescents	\$285,075	Q4.S.F	University of California, Los Angeles